

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

Summit View Elementary School

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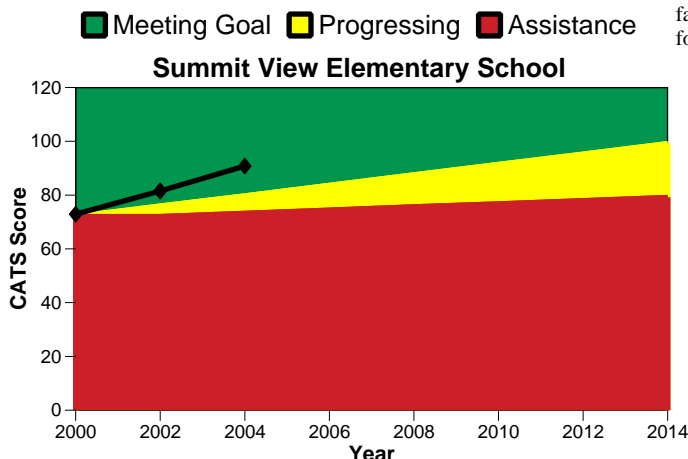


Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	72		72.9
2002	75.9	72	81.5
2004	79.7	73.2	90.8
2006	83.6	74.4	
2008	87.5	75.6	
2010	91.4	76.7	
2012	95.2	77.9	
2014	99.1	79.1	
Standard Error: .9			

About Our School

Summit View Elementary School opened its doors in August 1998, culminating more than two years of planning by educators and community members in the Kenton County School district. Our lovely learning facility is located on Madison Pike, in the beautiful countryside of Independence, Kentucky. We believe that the strength of our school is our outstanding staff and our excellent academic program. Our major content areas focus on reading, writing, mathematics, science, and social studies. We also offer weekly classes in art, computer, library, music, physical education, and science lab for all students. Summit View Elementary believes in putting Children First and offers as many opportunities for student recognition as possible. During the 2003-2004 school year, over 85% of our intermediate students received Honor Roll recognition, and over 95% of our primary students received recognition for outstanding achievement in at least one content academic area. We focus on individual strengths, offering enrichment opportunities for students who are identified as Gifted/Talented and remediation programs for students who may need extra assistance. Our PTA and School-Based Decision Making (SBDM) Council are important components of our school leadership. Parents play an integral part in decision-making, volunteer services, and support for our school. Our school colors are red, white, and blue, and our mascot is the Summit View Elementary Stallion.

How Our School Ensures Educational Equity

Summit View Elementary School carefully reviews all instructional data on all students. With this information, we are able to identify areas of improvement for all students. Teachers, principals, parents, and counselors work together to formulate plans which ensure educational equity across the grade levels, kindergarten through fifth grade. As part of our Comprehensive School Improvement Plan, Summit View Elementary identifies specific areas where educational data indicates needed support. Reading Recovery, Reading Lab, ESS programs, as well as enrichment opportunities for students all play an important role in making sure that individual student needs are being met. Gender, ethnicity, and economic data are reviewed as well, which helps the school focus on areas for improvement. Textbook adoption committees, professional development opportunities for teachers, and workshops provided for the community are all part of the goal to ensure educational equity for all students. Multi-cultural awareness is an integral part of the school's adopted social studies program, which is implemented at all grade levels. Special programs sponsored by the PTA recognize and celebrate diversity in our society and bring this awareness to the school in a variety of assemblies and activities, which enrich our basic instructional program. Summit View Elementary continues to strive to provide the very best of educational opportunities for all students.

School Enrollment (end of year membership 2003-2004): 594

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	1%	7%	11%	17%	18%	22%	82%	74%	67%	99.9	93.2	86.8
Science 4th	0%	4%	7%	16%	35%	38%	84%	61%	55%	103.8	91.8	87.5
Writing 4th	1%	5%	9%	28%	54%	52%	71%	41%	39%	90.7	75.4	72.3
Mathematics 5th	8%	15%	23%	23%	27%	29%	69%	57%	48%	91.8	85.6	77.1
Social Studies 5th	10%	13%	21%	10%	21%	24%	80%	66%	56%	98.2	89.5	81.8
Arts & Humanities 5th	17%	19%	27%	51%	52%	51%	32%	29%	22%	68.2	65.6	58.3
PL/VS 5th	3%	10%	15%	19%	24%	27%	78%	65%	58%	100.2	89.7	82.4

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	68%ile	68%ile	64%ile	50%ile
EOP Language Arts	69%ile	66%ile	62%ile	50%ile
EOP Mathematics	72%ile	70%ile	66%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate	Retention Rate
School	96.4%	0%
District	95.4%	3.1%
State	94.3%	3.4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Students at the elementary school level have few opportunities to compete in state contests. However, at Summit View Elementary, we have been very fortunate to receive grant initiatives and to provide opportunities for students to excel in a variety of areas. A Family Resource/Youth Service Center has operated at the school since 2001. This student service grant has given our school additional resources for students and families through academic, health, parenting programs, and enrichment programs. Our Academic Team, comprised of 4th and 5th grade students, placed first in the Governor's Cup Academic Team competition. Summit View students consistently receive awards in the Arts Reflections competition sponsored by the District PTA. Students have been recognized for outstanding artwork, writing, and photography. The Summit View Singers, our choral program, provide outstanding musical programs for students, parents, and our community. We also offer the Science Bug Club, Reading Club, Art Club, and Principal's Leadership Council as enrichment opportunities for interested students. Our school is also recognized for outstanding community service. The yearly contributions of our students to the Jump Rope for Heart Activity, sponsored by the American Heart Association, is always near the top of school efforts around the state.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	74%	77%	82%
Average Years of Teaching Experience	13.1	13.5	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Summit View Elementary School supports all district policies in drug and weapons detection. Aside from set policy, our school continues to be very proactive in Drug and Alcohol Prevention Education (DARE) and self-esteem programs for all students through our counseling program. The 341-KIDS helpline is available to students, parents and the community to report anonymously any potential threats to students or schools. Community representatives work in our school through the Junior Achievement Program to mentor and model for students appropriate citizenship, community leadership, and career opportunities. Our district has also been very proactive in providing early intervention for at-risk students through a social worker program which brings additional resources to our school.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	0	0
Weapons Violations	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4959	17:1	4.4:1	100%
District	\$6902	18:1	5.2:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

Technology is an integral part of our instructional program. Assessment information about students is regularly documented through the use of the STAR reading and math programs. The Accelerated Reader program also provides curriculum support for students to read independently and progress at continuous levels. Technology provides a resource for research (through the Internet), process writing, editing, and spreadsheet analysis for students. The Summit View Elementary computer lab supports the instructional program by providing individual and large group instructional opportunities for basic computer skills, keyboarding, data analysis, spreadsheet development, brochure development, as well as creative work through Publisher, KidPix, Inspiration, and a variety of other programs. Aside from computers, students are engaged in video taping lessons, digital camera work, and newsletter development. Our Student Technology Leadership Program (STLP) provides opportunities for students to develop projects and serve as resources for their peers and for teachers. Teachers document technology integration with POGA (Proof of Growth and Achievement) lessons that are completed at least four times per school year.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	594	285	18	1902

Extracurricular Activities

Intramural Sports Activities Governor’s Cup Academic Competition Science Bug Club, Reading Club, Drama Club PTA Art Reflections Competition/Gifted Art Club
Principal’s Leadership Council Student Technology Leadership Program (STLP)

Awards and Recognition

Jump Rope for Heart--Outstanding Community Service Family Resource/Youth Service Center Academic Team--First Place/Future Problem Solving Academic Team--First Place /District-Overall PTA--District Volunteer of the Year--Robin Labare/Educator of the Year--Sheilah Winhurst/Classified Staff--Pam Wiseman Student Technology Leadership Program (STLP)--Silver Medal/Regional Competition

What We Are Doing To Improve

Summit View Elementary has implemented a consistent review process for all areas of school life including curriculum development and student achievement. Our focus for the past year has been in the areas of writing, science, and social studies, with continued efforts in arts/humanities. The results of CATS scores have indicated that students experienced growth in all of these areas. We are proud to report that over the past five years, our school has seen tremendous gains in all areas and an overall growth of 28.6 points. Current research guides the professional development of staff, focusing on the Nine Principles of Learning with an emphasis on Clear Expectations, Academic Rigor, and Accountable Talk. Teachers and students are working with parents to clearly communicate all levels of academic expectations and to model good work, which fosters discussion and increased achievement at all levels. Summit View Elementary also strives to improve services to all school populations, including students who are identified as gifted and talented, students who exhibit outstanding leadership skills, students who perform at high levels of artistic creativity, and students who need assistance at any and all levels of academic achievement. Our focus continues to be putting Children First and our program emphasizes KIDS (Kindness, Instruction, Discipline, and Safety).

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Julie Callahan, Parent	859 356 3529		
Karen Koch, Teacher	859 363 4700		
Connie Lefavvre, Principal	859 363 4700		
Kay Peacock, Parent	859 356 0801		
Emily Reese, Teacher	859 363 4700		
Nicole Young, Teacher	859 363 4700		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

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